

Progress Through Partnerships

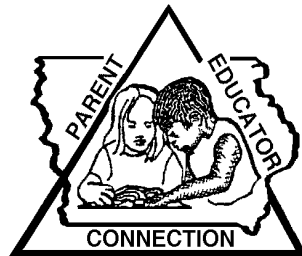


Parent-Educator Connection
Conference XIX

February 9-11, 2003
Scheman Building
Ames, Iowa

Our Mission

*The Mission of the Parent-Educator Connection,
a statewide network of families and educators,
is to promote effective partnerships through
communication, education, and collaboration,
for the education and well-being of
children and young adults.*



This conference is sponsored by:

Parent-Educator Connection Program,
Iowa Department of Education
Des Moines, Iowa

Additional Sponsors include:

Iowa's System Change Project for Deafblindness
Iowa Federation of Families for Children's Mental Health
Area Education Agencies throughout the state
College of Education, Iowa State University

Welcome

The future depends on what we do in the present.

—Mahatma Gandhi

Welcome to the nineteenth annual Parent-Educator Connection Conference! This conference has grown immensely since the first PEC conference when approximately 70 people attended. Back in 1984 at the first conference, the wish and goal for the future was similar to what we are experiencing at this gathering today. What happened way back then helped mold *this* future. What are we going to do today that will build toward a future that is nineteen years down the road? What do we want for the children, the families and the educators who come after us? We ask that question of individuals and of the systems that provide the support and information that we need for our children. We hope we are gathering momentum to work through the issues of today, with eyes, ears, and hands doing work for the future.

We have a couple of ‘outcomes’ for this conference for all participants. We want you to come away with new learnings and information that will challenge you to learn more during the weeks and months that follow the conference. We hope the conference structure and events allow you the time and opportunity to meet new people, and develop new friendships in order to establish networks across the state that will continue to be resources and support for you in the future. We looked to the future when we decided to move the conference from Des Moines to the Ames area and utilize the space at Scheman Center. We certainly outgrew the facility we worked with in Des Moines. What a good move this is for the conference! The traffic between sessions, the lunch set-up and session spaces all worked well last year, the first year at Scheman. We went from having many complaints on the evaluation about space, congestion and parking prior to the move to many positive comments regarding this space. We planned this conference based on what we read in the conference evaluations that you turn in and by attendance at specific sessions. We choose sessions based on what you share and talk about with PEC staff at home. Now we have mentioned two specific ways in which we responded and used the information you provide in the evaluation to letting you know that we have space to grow the numbers of people who attend. So fill out the evaluation with your ideas and opinions for use in planning future conferences! How can you help spread the word regarding the value of this conference?

We are facing what appear to be challenging times – given the economy and the state of the world following 9/11 – and, as Gandhi says, ‘the future depends on what we DO IN THE PRESENT.’ In our corner of the world, our piece of attention focuses on all children, particularly children with disabilities. We need a face to put with the names of our children, so we encourage you to bring pictures to post on a board celebrating the kids and the conference. We use the board during the year to display in our office and use at other opportunities where your children’s faces can focus our work.

For the present – listen, visit, laugh, cry, learn, ponder, mingle, make memories, plan, listen, enjoy, network, eat, write, record, listen and listen some more! So we can build, plan, develop, discuss, form and craft the future for our children in Iowa! We will delight in watching you all at work. Thank you for attending, participating and *doing* for kids and for yourselves!

Deb Samson
Parent Coordinator

Karen Martens
Educator Coordinator

Info You Need to Know

REGISTRATION

Pick up name tags and materials at the registration table that has your Area Education Agency (AEA) number on it. Registration tables are on the 1st Floor in the lobby area. If you are a conference presenter, panel member, panel chair, Birds-of-a-Feather group leader, or table session representative, please register at the **Head Registration Center**, located on the 1st Floor. Your folder will contain a name tag. Please wear it so we can get to know one another.

CONCURRENT SMALL GROUP SESSIONS

Throughout the day on Monday and Tuesday, there are 90 breakout sessions scheduled. Each session is also labeled according to the type of information shared: **A** indicates awareness information, **K** indicates specific knowledge and skills, and **E** indicates experiences and situations.

CONFERENCE ETIQUETTE

Cell phones are disruptive to presenters as well as participants. Please turn them off when attending sessions.

If you have a personal issue you wish to discuss with a presenter, please do so after the session. Most presenters do not have time built into their presentation to answer questions on an individual nature, but will be happy to visit with you after their presentation.

Be reminded that environmental allergies impact some people attending the conference. Please refrain from wearing perfumes that may irritate those with environmental allergies.

SOCIAL

There is a social from 4:15-6:15 P.M. on Monday with a cash bar and some snacks. It is in the Stage Door Lounge during the table sessions. Please attend! During the social, representatives from different agencies and federal projects will

be available to explain their services. Each group will be at a table in the 1st Floor Lobby. Please stop by and visit them.

RESOURCE TABLE

The AEA Parent-Educator Connection programs will display various resources on the 1st Floor. Take a few minutes to look at booklets, newsletters, and brochures they have developed. If you are interested in getting a copy of an item, talk with a Coordinator from that AEA.

CONFERENCE MEALS

On Monday, beverages will be available during registration from 7:00-8:30 A.M. in Lounge 182 on the 1st Floor. Lunch will be served in the second floor lobby area and Rooms 220, 230, and 240.

On Tuesday, beverages will be available in the morning prior to the sessions. A box lunch will be available for pick up prior to the Closing Keynote speaker on Tuesday. The box lunch can be eaten in the Auditorium during closing remarks.

BOOK FAIR

You will have the opportunity to purchase books or resources for your personal library. The book fair will be set up during the entire conference on the 1st Floor.

EVALUATION FORMS

After the keynote address on Tuesday, please take a few minutes to complete the evaluation form. Your suggestions and comments are helpful in planning future conferences.

CEUs

CEUs will be available for OTs and PTs and other disciplines. Stop at the main registration desk for information.

Info You Need to Know

BIRDS-OF-A-FEATHER GROUPS

Birds-of-a-Feather groups will be available to attend while at the conference on Monday from 1:10-2:30 P.M. Each group will focus on a specific disability area. The purpose of the Birds-of-a-Feather groups is to give parents and professionals an opportunity to meet others who share similar interests and concerns and to gain current knowledge and information about a specific area.

The group facilitators will provide the group with up-to-date information in the specific area. Conference participants will also have opportunities to share information and resources with others in the group. Come ready to share a good idea and gain lots of new information!

Please observe the following guidelines while participating in the Birds-of-a-Feather groups:

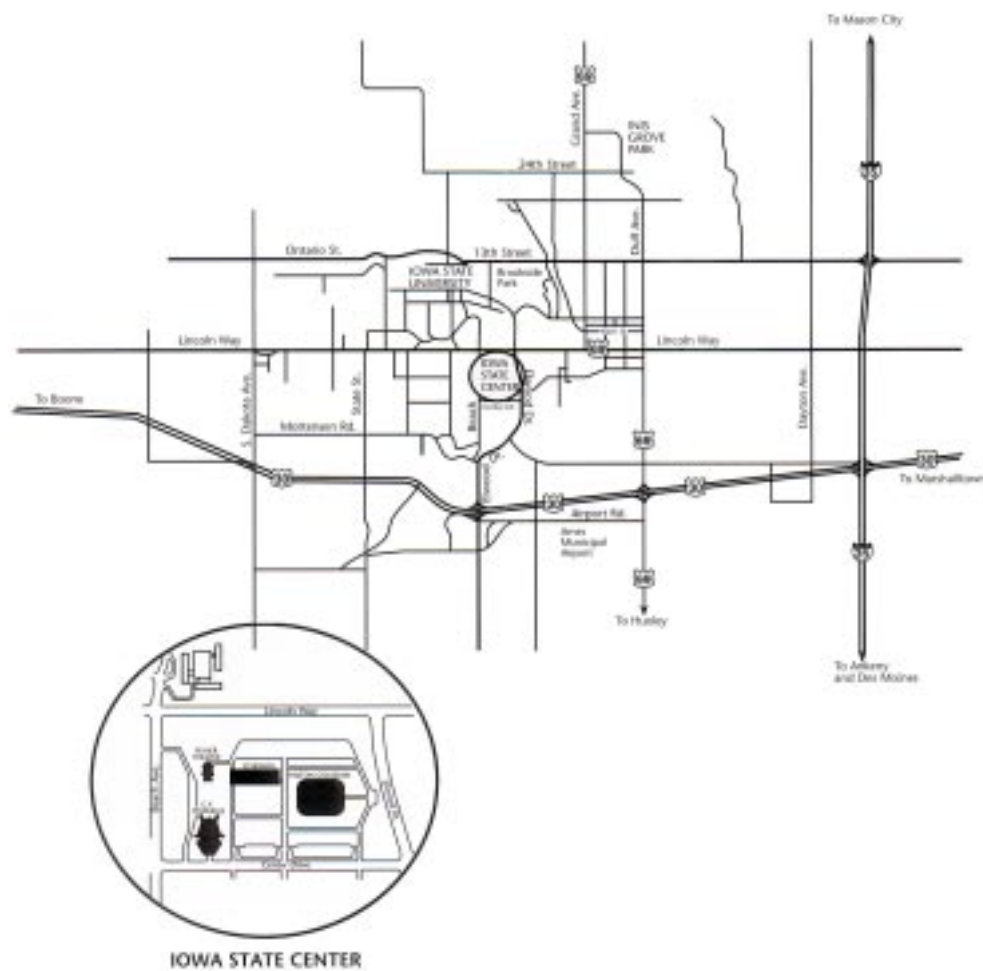
1. Use common courtesy. Please avoid interruptions or conversations with your neighbor when someone else is talking, etc.
2. Recognize that ALL participants and their ideas/suggestions have value. You may not find an idea or suggestion helpful, but please acknowledge that it may work for others in the group. Remember — this is not a time to debate whether or not an idea/suggestion is useful or effective. It is an opportunity to share as many resources as possible.
3. Be prepared to share information and be as specific as possible. For example, share the name of a book, author, and publisher, rather than “I read a good book on disciplining a child.” The more specific the information, the more useful it is to others.

THANK YOU!

Thanks to all the presenters, Birds-of-a-Feather group leaders, panelists, table session representatives, parent and educator coordinators and to all participants for helping to make the conference a success!

Info You Need to Know

Scheman
WHERE WE'RE LOCATED



DIRECTIONS

To access the Iowa State Center from Interstate 35: Exit Highway 30 West. Take the Elwood Drive/Iowa State Center exit. Go north and turn left at Center Drive. Parking is north of the Scheman Building and Hilton Coliseum as well as south of Center Drive.

To access the Iowa State Center from Highway 30: Take the Elwood Drive/Iowa State Center exit. Go north and turn left at Center Drive. Parking is north of the Scheman Building and Hilton Coliseum, as well as south of Center Drive.

Special Event

***Sunday Evening Preconference Session — 7:00-9:00 P.M.
Benton, Auditorium***

DON'T GET LEFT BEHIND

The No Child Left Behind Act is the driving force behind all educational reform. This session will describe its impact on children with mental health needs and other disabilities, and on the reauthorization of the Individuals with Disabilities Education Act, (IDEA). This session will also describe practices that have been demonstrated to work for children with behavioral disorders and mental health needs, including where to find more information about them. Finally, the session will offer criteria that participants can use to identify programs and practices appropriate for their own children and strategies for helping schools adopt them.

DAVID OSHER

David Osher, Ph.D., is a Managing Research Scientist for the American Institutes for Research where he leads the Center for Effective Collaboration and Practice, which engages in research, supports collaboration, and implements four technical assistance centers for the Department of Education, Justice, and Health and Human Services. Osher has authored many books, chapters, and articles including: *Early Warning, Timely Response: A Guide to Safe Schools: Schools as Part of Systems of Care; Safeguarding our Children: An Action Guide; Safe, Supportive, and Successful Schools Step by Step; Teaching and Working with Children with Emotional and Behavioral Problems; and Addressing Invisible Barriers; Improving Outcomes for Youth with Disabilities in the Juvenile Justice System.*

TRINA OSHER

Trina Osher, MA., is the Coordinator of Research and Policy for the Federation of Families of Children's Mental Health, a national parent-run organization focused on the mental health needs of children and their families. Ms. Osher provides information on national issues and trends as well as training and technical assistance to help family members provide leadership in developing comprehensive, community-based systems of care for children with mental, emotional, or behavior disorders, and their families. Ms. Osher has extensive teaching and school administrative experience, from preschool to college, having worked in special education and regular education as well as urban and rural environments. She was the lead author of *Promoting Practices: New Roles for Families in Systems of Care*, as well as many other articles and publications.

Keynote Speakers

Opening Address

“REACHING THE HARD TO TEACH”

Kevin will present an overview of the SAALE Model, a Systematic Approach for Adapting the Learning Environments. The SAALE Model assists teachers in evaluating classroom environments and provides a systematic approach for identifying intervention strategies. Participants will learn about adapting the socio-emotional environment, adapting the behavioral environment, adapting the physical environment, adapting lesson plans, adapting teaching techniques, adapting the format of content, adapting technology, and adapting evaluation and alternative grading procedures for students who have high at-risk needs and/or disabilities.

KEVIN DILL

Kevin is the Director of Special Education for Champaign County, Illinois, where he serves over 1,400 students who have disabilities throughout 12 school districts.

Kevin has successfully trained thousands of school personnel and parents in building a successful academic intervention system utilizing the SAALE Model (Systematic Approach for Adapting the Learning Environments) within a Flexible Service Delivery System.

Kevin taught students with disabilities at the early childhood, elementary, intermediate, and

secondary levels, prior to becoming a school administrator.

He completed his graduate studies in Educational Leadership at Illinois State University and is currently working toward a Doctorate Degree in Education Administration. He has been awarded over \$1.4 million dollars in grant funding to promote engaged learning, assistive technology, problem-solving intervention activities for students, and capacities to build parent-school partnerships.

Keynote Speakers

Closing Address

“BUILDING SUSTAINABLE SYSTEMS OF EDUCATIONAL SUPPORTS”

How can we build a system of special education supports that we can all rely on, year-after-year, all across Iowa? If we did, how can we be sure it will always be the system we want it to be? This presentation aims at giving you a framework for thinking about the “Big Picture,” grounded in a fresh perspective on the wants and needs of real kids and their families, schools, and communities.

SUE SWENSON

Sue Swenson serves the Joseph P. Kennedy, Jr. Foundation as executive director. The Foundation has always focused on improving the lives of Americans who have mental retardation.

Sue was commissioner for developmental disabilities in the U.S. Department of Health and Human Services from 1998 to July of 2001.

She was a fellow of the Joseph P. Kennedy, Jr. Foundation, working in the U.S. Senate sub-committee on disability policy in 1996.

Sue is the mother of three sons, one of whom — Charlie, age 19 — has developmental disabilities.

She has a professional background in marketing and management of interdisciplinary professional services; an MBA from the University of Minnesota; and both a BA and an MA from the University of Chicago in interdisciplinary humanities.

She believes that systems change must focus on building sustainable systems that are diverse, flexible, and sensitive to the feedback of people who depend on them.

Schedule at a Glance

Conference at a Glance — February 9–11, 2003

SUNDAY, FEBRUARY 9, 2003

- 5:00–6:30 P.M. **Registration**
*1st Floor Lobby area and
Registration desk*
- 7:00–9:00 P.M. **Pre-conference speaker**
Auditorium

MONDAY, FEBRUARY 10, 2003

- 7:00–8:30 A.M. **Registration**
*1st Floor Lobby area and
Registration desk*
- 8:45–9:00 A.M. **Welcome and Introductory
Remarks**
*Auditorium, Stage Door
Lounge, Rooms 220, 230, 240*
- 9:00–10:20 A.M. **Keynote I**
*Auditorium, Stage Door
Lounge, Rooms 220, 230, 240*
- 10:40 a.m.–NOON **Concurrent Sessions I**
1st and 2nd Floors
- Noon–1:00 P.M. **Hosted Lunch**
*2nd Floor Lobby area,
Rooms 220, 230, 240*
- 1:10–2:30 P.M. **Concurrent Sessions II**
*Birds-of-a-Feather Sessions
1st and 2nd Floors*
- 2:50–4:10 P.M. **Concurrent Sessions III**
1st and 2nd Floors
- 4:15–6:15 P.M. **Table Sessions/Social Hour**
*Stage Door Lounge and 1st
Floor Lobby*

TUESDAY, FEBRUARY 11, 2003

- 8:15–9:15 A.M. **Concurrent Sessions IV**
1st and 2nd Floors
- 9:30–10:30 A.M. **Concurrent Sessions V**
1st and 2nd Floors
- 10:45–11:45 A.M. **Concurrent Sessions VI**
1st and 2nd Floors
- 12:00–1:15 P.M. **Keynote II and Box Lunch**
Auditorium
- 1:15–1:30 P.M. **Wrap-up and Evaluation**
Auditorium

CONCURRENT SESSIONS I — *MONDAY 10:40 - 12:00 NOON*

SESSION M101 - AUDITORIUM

A, K, E

**ADAPTING THE SOCIO-EMOTIONAL AND
BEHAVIORAL ENVIRONMENTS**

*Kevin Dill, Director of Special Education for
Champaign County, Illinois*

During this session, participants will learn ways of adapting the socio-emotional environment by establishing an effective classroom culture/ climate, developing student social skills, and developing appropriate activities to motivate students. Participants will also learn ways of adapting the behavioral environment by learning the cycle of behavior, developing effective behavior management techniques, and learning preventative planning tips for the classroom.

SESSION M102 - ROOM 150

K, E

**“TOGETHER WE CAN!” STRENGTHENING THE
PARENT-EDUCATOR PARTNERSHIP**

*Paul Kiburz, Regional Facilitator, Grant Wood
AEA 10, Cedar Rapids, Iowa*

*Terri Zirkelbach, Director of Operations, Iowa
Federation of Families for Children’s Mental
Health, Anamosa, Iowa*

This informal and interactive session will focus on the variety of ways parents and educators can work effectively as team members. Specific strategies that facilitate communication will be shared and highlighted by examples. Participants will learn how strong, “student-focused” partnerships can lead to the creation of individualized programming for kids of all ages.

SESSION M103 - ROOM 154

K, E

READING TO CHILDREN WHO ARE DEAF

*Stacey Morgan, Elementary teacher, Iowa
School for the Deaf, Council Bluffs, Iowa*

This session will focus on techniques adults can use while engaging deaf and hard of hearing children in reading. All interested individuals are invited to participate regardless of their knowledge of sign language.

SESSION M104 - ROOM 167

(REPEAT IN M304)

A

UNDERSTANDING ADHD — AN OVERVIEW

*Hector Garrido, Family Support Coordinator,
Parent Training and Information Center,
Muscatine, Iowa*

*Erik Anderson, Family Support Specialist and
Communications Coordinator, Parent Training
and Information Center, Des Moines, Iowa*

ADHD can at times be frustrating for both educators and parents. When families and schools find ways to work together to provide consistency and support across environments, young people with ADHD have greater opportunity for success. Come and learn together about ADHD!

12 — PROGRESS THROUGH PARTNERSHIPS

CONCURRENT SESSIONS I — MONDAY 10:40 - 12:00 NOON

SESSION M105 - ROOM 171

K

PARENTS AND SCHOOLS WORKING TOGETHER FOR STUDENTS WITH BI-POLAR DISORDER

Gretchen Holt, J.D., Manager of Behavioral Health Rehabilitation, University of Iowa Health Care, Iowa City, Iowa

The presenter will review how bi-polar disorder may affect students; suggest free resources for parents and schools; and give ideas to facilitate effective parent advocacy.

SESSION M106 - ROOM 175

E

UPDATES IN AUTISM: SOME OF THE CONTROVERSIES

Sue Baker, Autism Services Consultant, Iowa Department of Education/University of Iowa Hospitals, Child Health Specialty Clinics, Iowa City, Iowa

This session will share some of the controversies in the medical and educational world of autism that impact the decisions professionals and parents make. Supportive resources will be shared that challenge thinking, recognizing that only the parents and team serving the youngster can collectively identify how to answer questions for each individual.

SESSION M107 - ROOM 179

E

SIB PANEL

Moderator: **Barb Guy**, Transition/Work Experience Consultant, Iowa Department of Education, Des Moines, Iowa

Panelists: **Evan Adkins**, Knoxville, Iowa; **Brian Jeffers**, Van Meter, Iowa; **J. Paulsen**, Urbandale, Iowa; **Heidi Reynolds**, Anamosa, Iowa; **Kris Richey**, Corning, Iowa

Parents, professionals, and caregivers will hear from siblings themselves about what it has been like for them to grow up with a brother or sister with special needs. How they perceived what was happening, how they coped, and how this impacted their lives will be shared with the audience.

SESSION M108 - ROOM 204

K, E

SEEKING FUNDING THROUGH GRANT WRITING

Peggy Cvach, Project Officer, Department of Education/OSEP, Washington, D.C.

Suzanne Ripley, Director of NICHCY, Washington, D.C.

This session will inform participants of availability of funding, particularly from the federal Department of Education, and offer strategies for writing winning proposals. Handouts will provide reference to materials and on-line listings of funding priorities.

CONCURRENT SESSIONS I — *MONDAY 10:40 - 12:00 NOON*

SESSION M109 - ROOM 208

K, E

CIRCLE THE WAGON: MEETING THE NEEDS OF CHILDREN WITH MENTAL HEALTH CONCERNS

Kathy McDonald, Elementary Guidance Counselor, Regina Elementary School, Iowa City, Iowa

Susie Poulton, Special Education/School Nurse Consultant, Grant Wood AEA 10, Coralville, Iowa

In this session, the presenters will give an overview of some of the different mental health concerns affecting children today and what resources are available to parents and educators. The presenters will share their own experiences and lessons learned in working with educators, parents, and other professionals and will give suggestions on how to create a successful educational environment for children with mental health concerns.

SESSION M110 - ROOM 250

A

THE COMPREHENSIVE READING PROGRAM: WAYS PARENTS AND EDUCATORS CAN SUPPORT CHILDREN

Chris Rinner, Reading Consultant, Iowa Department of Education, Des Moines, Iowa

Reading is the cornerstone of all learning. This session will explain the five components found in a comprehensive reading program. The critical role of parents in supporting children's acquisition of literacy will also be addressed.

SESSION M111 - ROOM 252

A

IOWA DEPARTMENT OF EDUCATION, CRACKERBARREL

Moderator: Deb Samson, State PEC Parent Coordinator, Iowa Department of Education, Des Moines, Iowa

Panelists: Paul Cahill, Title I Consultant, Iowa Department of Education, Des Moines, Iowa; Jeanette McGreevy, Bureau Chief, Accreditation and School Improvement, Iowa Department of Education, Des Moines, Iowa; Lana Michelson, Bureau Chief, Children, Family and Community Services, Iowa Department of Education, Des Moines, Iowa

This session will introduce you to Iowa Department of Education staff in charge of plan development within the state improvement process. The panel will discuss the relationship between IDEA and the elementary and secondary education act called "No Child Left Behind" which was implemented January 8, 2002. Hear about the issues impacting Iowa children and how "no child will be left behind" in Iowa.

14 — PROGRESS THROUGH PARTNERSHIPS

CONCURRENT SESSIONS I — MONDAY 10:40 - 12:00 NOON

SESSION M112 - ROOM 260

A, K, E

FLEXIBLE, FEARFUL, OR FEISTY

Beth Beals Walling, State Coordinator, Program for Infant & Toddler Caregivers, Iowa Department of Education and Iowa Department of Human Services, Des Moines, Iowa

Babies are born with personalities. The most common temperament traits are flexible, fearful, and feisty. There are ways in which the important adults in their lives can best respond to the differing needs of children with these common temperament traits. Participants will learn how to identify these common traits and how to respond to them.

SESSION M113 - ROOM 262

A, K, E

TRANSITION TO ADULT LIFE

Angela Hutton, Independent Living Specialist, Central Iowa Center for Independent Living, Des Moines, Iowa

John Lee-Hegan, Vocational Rehabilitation Counselor, Iowa Division of Vocational Rehabilitation Services, Des Moines, Iowa

This session will share information regarding services available and skills that students, parents, and educators can work on to ensure a successful transition to community employment and independent living.

SESSION M114 - ROOM 275

(REPEAT IN M314)

K, E

UNLOCKING THE MYSTERY OF BEHAVIOR

Claudia Carlson, Partnership Consultant, Grant Wood AEA 10, Cedar Rapids, Iowa

What do *The Spirited Child*, *The Strong Willed Child*, *The Difficult Child*, and *The Explosive Child* all have in common? These books share a common theme: a child's temperament traits influence adult's perceptions of the child and can, when not recognized, lead to behavioral concerns. Temperament traits are a key to "unlocking the mystery of behavior." Learn what it's all about!

SESSION M115 - ROOM 299

(REPEAT IN M315)

A, K

WHEN SCHOOL DISTRICTS COP OUT ON KIDS

Curt Sytsma, Attorney and Legal Director, The Legal Center for Special Education, Des Moines, Iowa

This session will include a discussion of the emerging issues surrounding the use of law enforcement intervention in the schools, particularly with respect to students who have behavioral disorders or disabilities with behavioral implications. Information on the rights of children with disabilities and specific strategies that parents can use to discourage or prevent school districts from calling the police in response to behavior management issues will also be included.

CONCURRENT SESSIONS I — *MONDAY 10:40 - 12:00 NOON*

SESSION M116 - ROOM 158

(REPEAT IN M215 & M316)

A

**COMPUTER SOFTWARE FOR CURRICULUM
ACCESS**

*Sandi Dimmitt, Assistive Technology Specialist,
Southern Prairie AEA 15, Ottumwa, Iowa*

*Carol Havelka, Occupational Therapist,
Southern Prairie AEA 15, Fairfield, Iowa*

*Mark Holtan, Assistive Technology Specialist,
Arrowhead AEA 5, Fort Dodge, Iowa*

*Clair Judas, Assistive Technology Specialist,
AEA 7, Cedar Falls, Iowa*

*Cindy Munn, Assistive Technology Specialist,
Western Hills AEA 12, Sioux City, Iowa*

*Roger Rachow, Assistive Technology Specialist,
Loess Hills AEA 13, Council Bluffs, Iowa*

This session will allow participants to experience short, hands-on sessions with software programs developed to help students across curriculum in a fashion that meets their learning styles. Software includes: *Co Writer, Write Outloud, IntelliTools, Kurzweil, Clickar 4, and Kidspiration.*

Participants must pre-register and pick up a registration ticket for this session at the main registration desk. This session is also offered at 1:10 and 2:50 P.M. Each session will be limited to 20 participants.

16 — PROGRESS THROUGH PARTNERSHIPS

CONCURRENT SESSIONS II — *MONDAY 1:10 - 2:30 P.M.*

BIRDS-OF-A-FEATHER

SESSION M201 - ROOM 150

HEARING IMPAIRMENTS, ALL AGES

*Donna Hansen, PEC Parent Coordinator,
AEA 7, Cedar Falls, Iowa*

*Sara McInerney, PEC Educator Coordinator,
AEA 7, Cedar Falls, Iowa*

SESSION M205 - ROOM 175

ADHD, PK — 6TH GRADE

*Marlene Pietz, PEC Parent Coordinator,
Western Hills AEA 12, Sioux City, Iowa*

*Don Tisthammer, PEC Educator Coordinator,
AEA 4, Sioux Center, Iowa*

SESSION M202 - ROOM 154

VISUAL IMPAIRMENTS, ALL AGES

*Susie Strait, PEC Parent Coordinator, Green
Valley AEA 14, Creston, Iowa*

*Deb Shelton, PEC Educator Coordinator,
Lakeland AEA 3, Spencer & Arrowhead AEA 5,
Fort Dodge, Iowa*

SESSION M206 - ROOM 179

ADHD, 7TH GRADE — POST HIGH SCHOOL

*Nancy Sayres, PEC Parent Coordinator, South-
ern Prairie AEA 15, Centerville, Iowa*

*Bev Plagge, PEC Educator Coordinator, North-
ern Trails AEA 2, Charles City, Iowa*

SESSION M203 - ROOM 167

LEARNING DISABILITIES, ALL AGES

*Annette Clarahan, PEC Parent Coordinator,
Southern Prairie AEA 15, Ottumwa, Iowa*

*Kari Martinsdale, Regional Supervisor, South-
ern Prairie AEA 15, Ottumwa, Iowa*

SESSION M207 - ROOM 204

AUTISM, PK — 6TH GRADE

*Mardi Deluhery, PEC Parent Coordinator,
Mississippi Bend AEA 9, Bettendorf, Iowa*

*Mark Monson, PEC Educator Coordinator,
Western Hills AEA 12, Sioux City, Iowa*

SESSION M204 - ROOM 171

DOWN SYNDROME, ALL AGES

*Maureen Schletzbaum, PEC Parent Coordina-
tor, Heartland AEA 11, Indianola, Iowa*

*Jim Doyle, Speech & Language Supervisor,
Heartland AEA 11, Johnston, Iowa*

SESSION M208 - ROOM 208

AUTISM, 7TH GRADE — POST HIGH SCHOOL

*Deb Gleason, PEC Parent Coordinator, AEA 1,
Elkader, Iowa*

*Chip Marquard, PEC Educator Coordinator,
Keystone AEA 1, Elkader, Iowa*

CONCURRENT SESSIONS II — MONDAY 1:10 - 2:30 P.M.

BIRDS-OF-A-FEATHER

SESSION M209 - ROOM 250

MENTAL HEALTH/MENTAL ILLNESS

Cindy Laughead, PEC Parent Coordinator, Mississippi Bend AEA 9, Muscatine, Iowa

Betty Grimes, PEC Educator Coordinator, Green Valley AEA 14, Creston, Iowa

SESSION M210 - ROOM 252

MENTAL DISABILITIES, ALL AGES

Susan Gill, PEC Parent Coordinator, Des Moines Public Schools, Des Moines, Iowa

Meg Otto, PEC Educator Coordinator, AEA 4, Sioux Center, Iowa

SESSION M211 - ROOM 260

MULTIPLE DISABILITIES, ALL AGES

Vicki Caron, PEC Parent Coordinator, Heartland AEA 11, Adel, Iowa

Joan Marttila, PEC Educator Coordinator, Mississippi Bend AEA 9, Bettendorf, Iowa

SESSION M212 - ROOM 262

CHILDREN ELIGIBLE FOR SERVICES, AGES BIRTH—5 YEARS

Pam McGill, PEC Parent Coordinator, AEA 4, Sioux Center, Iowa

Jan Norgaard, PEC Educator Coordinator, Loess Hills AEA 13, Atlantic, Iowa

SESSION M213 - ROOM 275

BEHAVIOR DISORDERS, 7TH GRADE — POST HIGH SCHOOL

Cory Menke, PEC Parent Coordinator, Great River AEA 16, Burlington, Iowa

Jeff Hamarstrom, PEC Educator Coordinator, Great River AEA 16, Burlington, Iowa

SESSION M214 - ROOM 299

BEHAVIOR DISORDERS, PK—6TH GRADE

Geri Pettitt, PEC Parent Coordinator, Grant Wood AEA 10, Cedar Rapids, Iowa

Liz Hooley, PEC Educator Coordinator, Grant Wood AEA 10, Cedar Rapids, Iowa

SESSION M215 - ROOM 158

(REPEAT IN M116 & M316)

A

COMPUTER SOFTWARE FOR CURRICULUM ACCESS

Sandi Dimmitt, Assistive Technology Specialist, Southern Prairie AEA 15, Ottumwa, Iowa

Carol Havelka, Occupational Therapist, Southern Prairie AEA 15, Fairfield, Iowa

Mark Holtan, Assistive Technology Specialist, Arrowhead AEA 5, Fort Dodge, Iowa

Clair Judas, Assistive Technology Specialist, AEA 7, Cedar Falls, Iowa

Cindy Munn, Assistive Technology Specialist, Western Hills AEA 12, Sioux City, Iowa

Roger Rachow, Assistive Technology Specialist, Loess Hills, AEA 13, Council Bluffs, Iowa

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18 — PROGRESS THROUGH PARTNERSHIPS

CONCURRENT SESSIONS III — MONDAY 2:50 - 4:10 P.M.

SESSION M301 - AUDITORIUM

A

“PARENTS AS PARTNERS, AND ALSO PEOPLE”

Kevin Dill, Director of Special Education for Champaign County, Illinois

Participants will learn helpful hints toward building collaborative partnerships between schools and parents/families. The presenter will share survival tips and helpful hints for parents of children who have disabilities and tips for teachers to share with parents.

SESSION M302 - ROOM 150

A, K

TAKE A LOOK — IT'S IN A BOOK!

Jerri J. Heid, Youth Services Librarian, Clive Public Library, Clive, Iowa

Whether reading in a classroom or at home, this session will assist you in choosing the best books. Find out how to make reading aloud more fun with your preschoolers and learn why reading aloud matters to you and your child.

SESSION M303 - ROOM 154

A

“GET INTO THE GAME—ADVOCATE FOR YOUR CHILD!”

Mike Hoenig, Director, IDEAS Program, Center for Disabilities & Development, Iowa City, Iowa

Phyllis McGowan, Family Services Specialist, Iowa Braille School, Vinton, Iowa

This session will share advocacy tips for families. Major topics include the family's role in advocacy, useful advocacy tips, and families connecting with families. Plenty of time for questions and discussion! Come help us spread the word about a training opportunity for families, and learn what family advocacy training and baseball have in common!

SESSION M304 - ROOM 167

(REPEAT OF M104)

A

UNDERSTANDING ADHD — AN OVERVIEW

Hector Garrido, Family Support Coordinator, Parent Training and Information Center, Muscatine, Iowa

Erik Anderson, Family Support Specialist and Communications Coordinator, Parent Training and Information Center, Des Moines, Iowa

ADHD can at times be frustrating for both educators and parents. When families and schools find ways to work together to provide consistency and support across environments, young people with ADHD have greater opportunity for success. Come and learn together about ADHD!

SESSION M305 - ROOM 171

K

PARENTS AND SCHOOLS COMMUNICATING TO BENEFIT STUDENTS WITH OCD

Gretchen Holt, J.D., Manager of Behavioral Health Rehabilitation, University of Iowa Health Care, Iowa City, Iowa

This session will examine OCD behaviors that occur in school and provide a list of free or inexpensive resources for parents and schools. Suggestions for effective advocacy will also be shared.

CONCURRENT SESSIONS III — MONDAY 2:50 - 4:10 P.M.

SESSION M306 - ROOM 175

K, E

**VISUAL STRATEGIES FOR SUPPORTING THE
NON-VERBAL CHILD**

Kelly Trier, Autism Consultant/SLP, Grant Wood
AEA 10, Cedar Rapids, Iowa

This session will look at effective strategies for use in the school and home settings for improving communication skills with children who are non-verbal or have limited verbal skills.

SESSION M307 - ROOM 179

A

MOM I HAVE A JOB!

Moderator: *Kathy Haltmeyer*, Special Education Teacher, Muscatine Community Schools, Muscatine, Iowa

Panelists: *Don Frost*, Consultant, Great River AEA 16, Burlington, Iowa; *Karla Grant*, Administrator, Muscatine Community Schools, Muscatine, Iowa; *John Jindrich*, Work Experience Coordinator, Great River AEA 16, Burlington, Iowa; *Kelly Robison*, Paraprofessional, Muscatine Community Schools, Muscatine, Iowa

A team from Muscatine High School and AEA 16 will describe their EBCE and work experience program for students with behavior disorders and the difference these opportunities are making for students in successfully transitioning into community jobs.

SESSION M308 - ROOM 204

A

IOWA'S NEW IEP DOCUMENT AND PROCESS

Sharon Hawthorne, Special Education Finance Consultant, Iowa Department of Education, Des Moines, Iowa

This session will look at how the new IEP was developed, what changes were made and how the new IEP is part of a process that IEP teams will use to develop appropriate IEPs for all eligible students.

SESSION M309 - ROOM 208

A, E

**"HEAR IT FROM THE FAMILIES! THEIR ROLE
IN PREPARING FUTURE PROVIDERS"**

Moderator: *Mary Schertz*, Consultant, Iowa Department of Education, Des Moines, Iowa

Panelists: *Mary Jane Brotherson*, Professor in Human Development and Family Studies, Iowa State University, Ames, Iowa; *Gina Greene*, Early ACCESS Regional Coordinator, Region 7, Waterloo, Iowa; *Tami Hemann*, Parent, Osage, Iowa; *Lisa Sharp*, Technical Assistance Early ACCESS/Part C, Iowa Department of Education, Des Moines, Iowa

Family members play a critical role as colleges and universities begin to infuse family-centered principles into their curriculums. This session will offer suggestions to family members on how they can help shape the preparation of future educators and providers of health and human services. Family members will become aware of how important their story is.

20 — PROGRESS THROUGH PARTNERSHIPS

CONCURRENT SESSIONS III — MONDAY 2:50 - 4:10 P.M.

SESSION M310 - ROOM 250

A, K

RESTORATIVE JUSTICE IN EDUCATIONAL SETTINGS

Bruce Kittle, J.D., M.Div., Director of Restorative Justice Programs, Iowa Peace Institute, Grinnell, Iowa

Restorative justice is a positive response to violence, conflict, and harm-doing. This session will provide an overview of the values and principles of restorative justice with a special focus on how they are being applied in school and educational settings.

SESSION M311 - ROOM 252

A, E

BEST BUDDIES FOR LIFE: OPPORTUNITIES FOR EVERYONE

Melissa Berg, High School Program Manager, Best Buddies Iowa, Des Moines, Iowa

Best Buddies has come to Iowa and is growing and changing lives every day, two friends at a time. Come listen to Iowa high school students, teachers, parents, and “buddies” discuss how the Best Buddies program has positively impacted their lives.

SESSION M312 - ROOM 260

A, K, E

CULTURE, FAMILY AND PROVIDERS

Beth Beals Walling, State Coordinator, Program for Infant & Toddler Caregivers, Iowa Department of Education & Iowa Department of Human Services, Des Moines, Iowa

Infants and toddlers continually develop their sense of identity. They rely on adults in their lives to reinforce how important they are, how well they are heard, and to get their needs met.

We are the mirrors by which they see themselves. In responsive caregiving, we support the cultural perspectives of the families in order to help children build those identities and how they fit into society.

SESSION M313 - ROOM 262

A, K

UNIVERSAL DESIGN FOR CLASSROOM INSTRUCTION

Dolores Ratcliff, Consultant, Iowa Department of Education, Des Moines, Iowa

Universally designed instruction is a wonderful tool to help all children learn in the classroom. This session will show you how easy it is to implement universal design concepts in the classroom.

SESSION M314 - ROOM 275

(REPEAT OF M114)

K, E

UNLOCKING THE MYSTERY OF BEHAVIOR

Claudia Carlson, Partnership Consultant, Grant Wood AEA 10, Cedar Rapids, Iowa

What do *The Spirited Child*, *The Strong Willed Child*, *The Difficult Child* and *The Explosive Child* all have in common? These books share a common theme: a child's temperament traits influence adult's perceptions of the child and can, when not recognized, lead to behavioral concerns. Temperament traits are a key to “unlocking the mystery of behavior.” Learn what it's all about!

CONCURRENT SESSIONS III — *MONDAY 2:50 - 4:10 P.M.*

SESSION M315 - ROOM 299

(REPEAT OF M115)

A, K

WHEN SCHOOL DISTRICTS COP OUT ON KIDS

Curt Sytsma, Attorney and Legal Director, The Legal Center for Special Education, Des Moines, Iowa

This session will include a discussion of the emerging issues surrounding the use of law enforcement intervention in the schools, particularly with respect to students who have behavioral disorders or disabilities with behavioral implications. Information on the rights of children with disabilities and specific strategies that parents can use to discourage or prevent school districts from calling the police in response to behavior management issues will also be included.

SESSION M316 - ROOM 158

(REPEAT OF M116 & M215)

A

COMPUTER SOFTWARE FOR CURRICULUM ACCESS

Sandi Dimmitt, Assistive Technology Specialist, Southern Prairie AEA 15, Ottumwa, Iowa

Carol Havelka, Occupational Therapist, Southern Prairie AEA 15, Fairfield, Iowa

Mark Holtan, Assistive Technology Specialist, Arrowhead AEA 5, Fort Dodge, Iowa

Clair Judas, Assistive Technology Specialist, AEA 7, Cedar Falls, Iowa

Cindy Munn, Assistive Technology Specialist, Western Hills AEA 12, Sioux City, Iowa

Roger Rachow, Assistive Technology Specialist, Loess Hills, AEA 13, Council Bluffs, Iowa

This session will allow participants to experience short, hands-on sessions with software programs developed to help students access curriculum in a fashion that meets their learning styles. Software includes: *Co Writer, Write Outloud, IntelliTools, Kurzweil, Clickar 4* and *Kidspiration*.

Participants must pre-register and pick up a registration ticket for this session at the main registration desk. This session is also offered on Monday at 10:40 and 1:10 P.M. Each session will be limited to 20 participants.

22 — PROGRESS THROUGH PARTNERSHIPS

CONCURRENT SESSIONS IV — TUESDAY, 8:15 - 9:15 A.M.

SESSION T401 - ROOM 150

A, E

CULTURAL PERSPECTIVE OF IOWA'S LATINO AND AFRICAN AMERICAN FAMILIES

Hector Garrido, Cultural Outreach Coordinator,
Parent Training and Information Center,
Muscatine, Iowa

Harvey Loyd, Cultural Outreach Coordinator,
Parent Training and Information Center, Des
Moines, Iowa

Professionals and families must work together to provide appropriate services for children with disabilities. Understanding how culture impacts communication and collaboration is a key component in working together. The presenters will share Latino and African American outreach strategies with the audience.

SESSION T402 - ROOM 154

A, E

NEWBORN HEARING SCREENING — THANKS! WHAT A DIFFERENCE YOU MADE FOR OUR CHILD AND FAMILY!

Moderator: **Sandie Bass-Ringdahl, Ph.D./**
CCC-A, Audiologist and Early Hearing Detec-
tion & Intervention Consultant, University of
Iowa, Center for Disabilities & Development,
Iowa City, Iowa

Panelists: **Marci Chenowith**, Parent, Des Moines,
Iowa; **Cami Geilenfeldt**, Parent, Baxter, Iowa;
Julie Heindenreich, Parent, Fort Dodge, Iowa

This panel discussion is intended to provide a basic overview of how newborn hearing screening is conducted, what test results mean, and when to seek additional services. General information on the effects of hearing loss and language development will be presented. Parent perspectives of newborn hearing screening and the early intervention process will be shared.

SESSION T403 - ROOM 167

A, E

AUTISM AND LAW ENFORCEMENT AWARENESS

Teresa Lang, Public Safety Communications
Supervisor, Marshalltown Police Department,
Marshalltown, Iowa

This session will help participants understand how to bring awareness to the community regarding children with autism. Learn how to better protect your child and how to educate community emergency response personnel about your child.

SESSION T404 - ROOM 171

A

504: WHAT IT IS AND WHEN YOU USE THE PROCESS

Cindy Laughead, Parent Coordinator, PEC, and
Family Advocate, Iowa Federation of Families
for Children's Mental Health, Muscatine, Iowa

What is Section 504? When do you use the process? What is the difference between Section 504 and IDEA? The different ways to help children with special learning needs will be discussed as well as how each process can contribute to the educational success of children.

CONCURRENT SESSIONS IV— TUESDAY, 8:15 - 9:15 A.M.

SESSION T405 - ROOM 175

A, E

YOUTH LEADERSHIP FORUM FOR STUDENTS WITH DISABILITIES

Moderator: *Mike Williams, Youth Leadership Forum Coordinator, Iowa Division of Persons with Disabilities, Des Moines, Iowa*

Panelists: *Kyla Claussen, Cedar Rapids, Iowa; Josh Cross, Urbandale, Iowa; Stephanie Hill, Forest City, Iowa; Ashley Lerch, Ames, Iowa; Tanya Randall, Ames, Iowa; Jenna Schrack, Ankeny, Iowa; Daniel Wadhams, Cedar Rapids, Iowa*

Looking for a great adventure next summer? Come hear about the Youth Leadership Forum! This program provides students with disabilities an opportunity to learn about self-advocacy, employment, college, and other issues concerning high school students. YLF alumni will share their experiences and how this opportunity has changed their lives.

Session T406 - Room 179

A

COMMON MYTHS ABOUT “5TH” YEAR PROGRAMS: SERVICES FOR YOUTH AGES 18-21

Barbara Guy, Transition/Work Experience Consultant, Iowa Department of Education, Des Moines, Iowa

Beginning with a discussion of services that are based on individual needs, not programmatic, this session will discuss common misunderstandings of services for students ages 18-21. Included in this discussion will be a brief overview of various services found statewide.

SESSION T407 - ROOM 204

A

SERVICE COORDINATION — WHAT IS IT? HOW DO YOU DO IT?

Lisa Sharp, Early ACCESS Consultant, Iowa Department of Education, Des Moines, Iowa

Come learn what it means to be a service coordinator for families involved in the Early ACCESS system. We will explore the roles and responsibilities of a service coordinator and discuss service coordination recommended practices.

SESSION T408 - ROOM 208

K, E

TRANSITIONING FROM SCHOOL TO ADULT SERVICES

Doris Nibbelink, Admissions Coordinator, Christian Opportunity Center, Pella, Iowa

This session will introduce the audience to steps necessary to complete in order to access funding sources for adult services. Checklists will be reviewed and distributed. A video of services available at Christian Opportunity Center will be shown. There will be plenty of time for questions at the end of the session.

SESSION T409 - ROOM 250

(REPEATED IN T611)

A

THE MEDICAID WAIVERS IN IOWA

Lin Christensen, HCBS Specialist, Department of Human Services, Des Moines, Iowa

This session will present an overview of Iowa's six Medicaid Waiver programs and review recent Iowa Administrative Code changes.

CONCURRENT SESSIONS IV — TUESDAY, 8:15 - 9:15 A.M.

SESSION T410 - ROOM 252

A

CENTER FOR DISABILITIES AND DEVELOPMENT: WHAT DO WE OFFER?

Roger Hoffmann, Supervisor, Rehabilitation Engineering, Center for Disabilities and Development, Iowa City, Iowa

Marcia Vrankin, Patient/Family Representative, Center for Disabilities and Development, Iowa City, Iowa

The Center for Disabilities and Development carries on the tradition of quality interdisciplinary services to Iowa's citizens that University Hospital Schools was noted for. This presentation will highlight services continued under its new name as well as outlining new and expanded offerings.

SESSION T411 - ROOM 260

A

EXTENDED SCHOOL YEAR SERVICES: A PRIMER FOR PARENTS AND EDUCATORS

Sue Etscheidt, Associate Professor, University of Northern Iowa, Cedar Falls, Iowa

DeeAnn L. Wilson, Consultant, Iowa Department of Education, Des Moines, Iowa

Do you believe IEP teams struggle with determining whether a student qualifies for extended school year (ESY) services? This session will help seminar attendees better understand the Iowa state standards for ESY services eligibility. You will learn the process IEP teams may use to determine whether a student should receive an extended year. In addition, you will become familiar with administrative and case law decisions concerning ESY eligibility and program appropriateness.

SESSION T412 - ROOM 262

A

LOTTIE KITS! WHAT'S IN THEM? HOW CAN MY CHILD USE IT?

Cheryl Harms, Speech-Language Pathologist and Assistive Technology Coordinator, Lakeland AEA 3, Spencer, Iowa

Cindy Munn, Speech-Language Pathologist and Assistive Technology Coordinator, Western Hills AEA 12, Sioux City, Iowa

This session will describe the content of the Lottie Kit and the Literacy Kit from Onion Mountain Technology. We will look at these low and mid level assistive technology tools and describe how they can be used with children and students.

SESSION T413 - ROOM 275

A, K

ACCOMMODATION TOOLBOX FOR THE GENERAL CLASSROOM

Dolores Ratcliff, Consultant, Iowa Department of Education, Des Moines, Iowa

General educators need many accommodation tools in their toolbox for the classroom. This session will give specific ideas and resources for the diverse learners in the classroom. There will be time for the audience to ask about specific student concerns.

SESSION T414 - ROOM 299

A, K

PARENTS AND SCHOOLS COMMUNICATING TO BENEFIT STUDENTS WITH SCHIZOPHRENIA

Gretchen Holt, Manager of Behavioral Health Rehabilitation, University of Iowa Health Care, Iowa City, Iowa

This session will review the diagnosis of schizophrenia in children and adolescents and how it may impact the child as a student. Free or inexpensive resources for parents and schools will be discussed and strategies for effective advocacy will be shared.

CONCURRENT SESSIONS V— TUESDAY, 9:30 - 10:30 A.M.

SESSION T501 - AUDITORIUM

A, K, E

BEING DIFFERENT, WORKING TOGETHER

Sue Swenson, Executive Director of the Joseph P. Kennedy, Jr. Foundation, Washington, D.C.

Starting to think that team meetings are not your natural environment? Spend an hour interacting to develop your practical skills and build on your natural ability to collaborate. Explore the unique contributions that you bring to the table, and learn some quick ways to evaluate how much teamwork is really needed in a given situation.

SESSION T502 - ROOM 150

A, E

WHAT ARE ALTERNATIVE SCHOOLS?

Sally Pooler, Coordinator/Facilitator, Boone Community Schools, Boone, Iowa

This will be an informal session including the why, how, and who of alternative schools in Iowa. Similarities and differences of the numerous schools in the state will be discussed, with a local alternative school being highlighted. Questions are welcomed.

SESSION T503 - ROOM 154

A

IEP — WHAT'S IN IT AND HOW DO I PREPARE FOR A MEETING?

Vicki Caron, PEC Parent-Educator Coordinator, Heartland AEA 11, Adel, Iowa

Understanding the IEP process and preparing for meetings are responsibilities for everyone that is involved in making decisions for an eligible student with an IEP. This session will highlight the changes made in the new IEP process that

began in the fall 2002, in Iowa. Discussion will include information on student and family vision, progress monitoring and least restrictive environment. Attend this session and be well prepared for your next meeting!

SESSION T504 - ROOM 167

(REPEAT IN T603)

A, E

IDENTIFYING AND EDUCATING THE EXPLOSIVE CHILD

Janell Aldrich, LISW, Therapist, Family and Advocacy Resources, Inc., Des Moines, Iowa

Beth Walling, Lead Educator, FOCUS Program, Des Moines, Iowa

This session will describe the explosive child and how this behavior affects the child/school environment. The presenters will discuss the roles and responsibilities of educators, parents, and providers of wrap-around services when working with children in every day situations as well as crisis situations.

SESSION T505 - ROOM 171

E

DAD'S AND THEIR KIDS: A SPECIAL BOND

Moderator, Denny Hoyt, Ames, Iowa

Panelists: Marty Adkins, Knoxville, Iowa; Roger Schletzbaum, Pleasantville, Iowa; Chris Sporleder, Clarinda, Iowa; Tim Teslik, Cedar Rapids, Iowa

This "Dad's panel" will explore the impact of a child's disability on fathers, as well as the coping strategies and sources of strength men may turn to in a variety of situations.

CONCURRENT SESSIONS V — TUESDAY, 9:30 - 10:30 A.M.

SESSION T506 - ROOM 175

A, E

GUARDIANSHIPS AND CONSERVATORSHIPS: WHAT YOU NEED TO KNOW

*Sherri Pollard, Legal Assistant, Polk County
Attorney's Office, Des Moines, Iowa*

What is a guardianship or conservatorship? What resources are available? Who needs a guardian/conservator? What will this mean for the family? These questions will be addressed during this session as the presenter provides information to help a child and family transition through this legal process.

SESSION T507 - ROOM 179

A, K

POSITIVE SUPPORTS FOR CHILDREN AND STUDENTS WITH BEHAVIORAL CONCERNS

*Dr. Susan Etscheidt, Associate Professor,
University of Northern Iowa, Cedar Falls, Iowa*

IEP teams are required to consider positive behavioral intervention strategies and supports to address behavior that is impeding learning. This session will describe the functional behavioral assessment process, present the components of an effective behavioral intervention plan (BIP) and provide several examples of positive behavioral supports.

SESSION T508 - ROOM 204

A, E

DARE TO DREAM

*Lori Reynolds, Director, Iowa Federation of
Families for Children's Mental Health,
Anamosa, Iowa*

In this session, the presenter will ask the audience to "dare to dream." If they could dream about an ideal school, home, community, etc., what would they want for their child? A working document will be created that will be sent to federal policy makers, state policy makers, AEAs, parents, etc. This document will help individuals and organizations make decisions based on what families want, not on what others feel families should have.

SESSION T509 - ROOM 208

(REPEAT IN T608)

K

MAKE IT, TAKE IT: ADAPTED BOOKS AND SENSORY TOYS FOR YOUNG CHILDREN WITH MULTIPLE DISABILITIES

*Susan Brennan, Deafblind Consultant, Iowa
Department of Education, Des Moines, Iowa*

*Valerie Findley, Family Consultant, Iowa
Department of Education, Des Moines, Iowa*

This will be a hands-on workshop for participants. We will make an adapted book and one to two toy items to encourage exploration and play with children who have multiple disabilities.

CONCURRENT SESSIONS V— TUESDAY, 9:30 - 10:30 A.M.

SESSION T510 - ROOM 220

A

IT'S NOT ALL HIGH TECH: LOW TECH SOLUTIONS

Cheryl Harms, Speech-Language Pathologist and Assistive Technology Team Coordinator, Lakeland AEA 3, Spencer, Iowa

Cindy Munn, Speech-Language Pathologist and Assistive Technology Team Coordinator, Western Hills AEA 12, Sioux City, Iowa

In this session we will discuss the types of learning difficulties experienced by preschool and elementary-aged children and how low tech tools can improve learning opportunities. We will describe the tools and how to make or where to purchase them. Evaluating the effectiveness of tools will also be discussed.

SESSION T511- ROOM 250

A

A PARENT'S GUIDE TO ALTERNATE ASSESSMENT

Michael Burdge, Educational Consultant, Inclusive Large Scale Standards and Assessments, University of Kentucky, Lexington, Kentucky

Steve Maurer, Consultant, Iowa Department of Education, Des Moines, Iowa

This session will present a brief overview of the Iowa alternate assessment - what it is, why we have it, what it means for students, and who it is for. The discussion will also address how parents might participate in decision making and implementation.

SESSION T512 - ROOM 252

A, K, E

PUBLIC HEALTH EPIDEMIC OF CHILDHOOD OBESITY

Ann Tabor, MPH, RD/LD, Nutrition Supervisor, Center for Disabilities and Development, Iowa City, Iowa

Obesity is continuing to increase through all ages despite increased awareness of the problem and a billion-dollar industry focused on weight control. This presentation will focus on major contributing factors within our society and realistic steps families can use towards healthier lifestyles.

SESSION T513 - ROOM 260

E

POSITIVE BEHAVIOR, COMMUNITY BUILDING, AND SOCIAL SKILLS, EVERYBODY BELONGS!

Keith Feldman, First Grade Classroom Teacher, Theodore Roosevelt Elementary School, Iowa City, Iowa

All different kinds of students can learn to like each other, help each other learn, and learn to care about each other — when a teacher establishes the right kind of positive learning environment. This session will explore ways that teachers can build a classroom community where students accept each other along with their differences, and build strong, caring relationships.

CONCURRENT SESSIONS V — *TUESDAY, 9:30 - 10:30 A.M.*

SESSION T514 - ROOM 262

A, K, E

“FINDING COMMON GROUND:” RESOLVING CONFLICTS WITH FAMILIES AND SCHOOLS

Linda Hansen, School Psychologist, Grant Wood AEA 10, Cedar Rapids, Iowa

Paul Kiburz, Regional Facilitator, Grant Wood AEA 10, Cedar Rapids, Iowa

Leslee Sandburg, Office of Special Education, Grant Wood AEA 10, Cedar Rapids, Iowa

Mary Somerville, Regional Facilitator, Grant Wood AEA 10, Cedar Rapids, Iowa

Denese Toomey, School Social Worker, Grant Wood AEA 10, Cedar Rapids, Iowa

This session will provide information on the Resolution Facilitator services provided by AEAs in Iowa. Participants will share ideas and pick up “tips” on how to resolve differences in a peaceful, “win-win” situation.

SESSION T515 - ROOM 275

A, K, E

BULLYING AND HARASSMENT — HOW CAN WE MAKE IT GO AWAY?

Carol Lensing, Superintendent of Schools, Anamosa Community Schools, Anamosa, Iowa

This presentation will look at bullying and harassment from a legal and school community perspective. Come hear about prevention and intervention strategies, as well as increasing your understanding of what parents, professionals, and students can do to stop harassment.

SESSION T516 - ROOM 299

(REPEAT IN T615)

A

SENSORY INTEGRATION DYSFUNCTION

Lisa Dolphin, Senior Occupational Therapist, St. Luke's Children Therapy Center, Cedar Rapids, Iowa

Decreased attention, hypersensitive, picky eater, always on the go, clumsy, and difficulties with transitions are just a few behaviors that can be associated with sensory integration dysfunction. Learn what SID is, how it can impact an individual's/family's life as well as sensory strategies to improve daily life tasks and interactions.

CONCURRENT SESSIONS VI — *TUESDAY, 10:45 - 11:45 A.M.*

SESSION T601 - Room 150

A, K, E

LIFE INTERRUPTED: PEDIATRIC BRAIN INJURY AND FAMILY ISSUES

Sue Pearson, Consultant for Brain Injury, Iowa Department of Education, Iowa City, Iowa

The entire family is affected when a child experiences a brain injury. This session will discuss some of the issues families face and will offer ideas and resources for the road to recovery and the return to home, school, and community. Audience participation will be encouraged.

SESSION T602 - Room 154

A, K, E

SPIRITUAL WELLNESS FOR EVERYONE

Pastor Howard Vrankin, Minister of Bethany Lutheran Church, West Branch, Iowa

All human beings are spiritual, whether we are moving toward or away from wholeness and meaning. This session will be interactive as we explore our individual and communal searches for wholeness and inclusivity.

SESSION T603 - Room 167

(REPEAT OF T504)

A, E

IDENTIFYING AND EDUCATING THE EXPLOSIVE CHILD

Janell Aldrich, LISW, Therapist, Family and Advocacy Resources, Inc., Des Moines, Iowa

Beth Walling, Lead Educator, FOCUS Program, Des Moines, Iowa

This session will describe the explosive child and how this behavior affects the child/school

environment. The presenters will discuss the roles and responsibilities of educators, parents, and providers of wrap-around services when working with children in every day situations as well as crisis situations.

SESSION T604 - Room 171

A

CHILD AND ADOLESCENT DEPRESSION: A BASIC OVERVIEW

Barb Cassler, RNC, Unit Director, Child & Adolescent Mental Health Services, Mercy Franklin Center, Des Moines, Iowa

This session will identify children with high risk for depression, and suicide, and identify behaviors to watch for in the classroom. Referral sources and treatment modalities that are available will be shared.

SESSION T605 - Room 175

K

FAPE IN THE LRE: WHAT DO ALL THOSE LETTERS MEAN?

Julie Reynolds, Director, Parent Training and Information Center of Iowa, Des Moines, Iowa

Dr. Esther Streed, Assistant Professor of Education, Central College, Pella, Iowa

What does it mean to have a continuum of services and placement options for students with IEPs? Find out what this means in Iowa as this session explores placement and service options for students with IEPs.

CONCURRENT SESSIONS VI — TUESDAY, 10:45 - 11:45 A.M.

SESSION T606 - ROOM 179

E

MOM'S PANEL

Moderator: *Becky Harker —Moderator, Executive Director, Governor's Developmental Disabilities Council, Des Moines, Iowa*

Panelists: *Shirley Boswell, Corning, Iowa; Jean Sullivan, Monticello, Iowa; Karen Teslik, Cedar Rapids, Iowa; Kim Zuber, South Amana, Iowa*

Mothers of children with disabilities discuss challenges, share resources, and identify strategies for helping them to address the issues they face in their lives.

SESSION T607 - ROOM 204

E

“C TO B OR NOT TO B” TRANSITION FROM IFSP TO IEP”

Andy Ruff, Supervisor of Physical Therapy, Loess Hills AEA 13, Council Bluffs, Iowa

Jenny Seuntjens Early Childhood Specialist, Loess Hills AEA 13, Council Bluffs, Iowa

Parents and Early Childhood staff will share experiences in the transition process from an IFSP to IEP. Discussion points will include the parent perspective, role of support services, and lots of ideas about what works and what doesn't work for a smooth transition.

SESSION T608 - ROOM 208

(REPEAT OF T509)

E

MAKE IT, TAKE IT: ADAPTED BOOKS AND SENSORY TOYS FOR YOUNG CHILDREN WITH MULTIPLE DISABILITIES

Susan Brennan, Deafblind Consultant, Iowa Department of Education, Des Moines, Iowa

Valerie Findley, Family Consultant, Iowa Department of Education, Des Moines, Iowa

This will be a hands-on workshop for participants. We will make an adapted book and one or two toy items to encourage exploration and play with children who have multiple disabilities.

SESSION T609 - ROOM 230

A

OPTIONS FOR COMPUTER ACCESS FOR STUDENTS WITH PHYSICAL NEEDS

Sandy Dimmitt, Assistive Technology Specialist, Southern Prairie AEA 15, Ottumwa, Iowa

Carol Havelka, Occupational Therapist, AT Team, Southern Prairie AEA 15, Ottumwa, Iowa

The first part of the session will include demonstrations of various computer access options with discussion regarding vendor resources. The last part of the session will be allotted to actual exploration of devices for computer access.

CONCURRENT SESSIONS VI — *TUESDAY, 10:45 - 11:45 A.M.*

SESSION T610 - ROOM 240

A, K

**BRINGING FEDERAL MEDICAID DOLLARS INTO
LOCAL SCHOOL DISTRICTS**

*Curt Sytsma, Attorney and Legal Director, The
Legal Center for Special Education, Des
Moines, Iowa*

The session will include a discussion of the emerging issues surrounding the use of federal Medicaid funds to pay for personal assistance, nursing services, behavioral services, and other covered services for eligible children during the school day. The discussion will include information on how local school districts can become providers of Medicaid services and ease the financial burden of providing intensive levels of supportive services to children in special education.

SESSION T611 - ROOM 250

(REPEAT OF T409)

A

THE MEDICAID WAIVERS IN IOWA

*Lin Christensen, HCBS Specialist, Department
of Human Services, Des Moines, Iowa*

This session will present an overview of Iowa's six Medicaid Waiver programs and review recent Iowa Administrative Code changes.

SESSION T612 - ROOM 252

E

**ATTENDING COLLEGE IN IOWA: WHAT TO
KNOW AND DO**

*Moderator: Barb Guy, Transition Consultant,
Iowa Department of Education, Des Moines,
Iowa*

*Panelists: Bea Awoniyi, Disability Resources
Program Director, Iowa State University, Ames,
Iowa; Sharon Bittner, Supervisor, Student
Support Services, Des Moines Area Community
College, Ankeny, Iowa; Aaron Rubin, Student,
Iowa State University, Ames, Iowa; Community
College Student to be announced.*

This panel presentation will address issues that every student considering post-secondary education should know. The discussion will focus on differences between high school and college and ways to make the transition easier. Included in the discussion will be things students can do to prepare while in high school, how to select a college and to receive accommodations needed in college.

SESSION T613 - ROOM 260

A, K, E

LEGISLATORS ARE JUST PEOPLE!

*Johnnie Hammond, Retired State Senator, Ames,
Iowa*

There are many avenues for communicating with legislators, but the first thing to remember is that they are just people. Come hear ways to effectively communicate with persons in a political office and learn how to become an effective lobbyist for your passions!

32 — PROGRESS THROUGH PARTNERSHIPS

CONCURRENT SESSIONS VI — *TUESDAY, 10:45 - 11:45 A.M.*

SESSION T614 - ROOM 275

A, E

HOW TO TALK TO YOUR ADMINISTRATOR

*Kathy Lee Collins, Director of Legal Services,
School Administrators of Iowa, Clive, Iowa*

The presenter will share, in a somewhat humorous fashion, what NOT to do in seeking help from your school principal or superintendent. In addition, she will share the limitations facing administrators who must still try to meet the needs of children and expectations of their parents.

SESSION T615 - ROOM 299

(REPEAT OF T516)

A

SENSORY INTEGRATION DYSFUNCTION

*Lisa Dolphin, Senior Occupational Therapist,
St. Luke's Children Therapy Center, Cedar
Rapids, Iowa*

Decreased attention, hypersensitive, picky eater, always on the go, clumsy, and difficulties with transitions are just a few behaviors that can be associated with sensory integration dysfunction. Learn what SID is, how it can impact and individual's/family's life as well as sensory strategies to improve daily life tasks and interactions.

Schedule at a Glance

7:00 - 8:30 A.M. Registration

8:45 - 9:00 A.M. Welcome and Introductory Remarks

9:00 - 10:00 A.M. Keynote I

<i>Concurrent Session I — Monday 10:40-12:00 Noon</i>			
M101-AUDITORIUM	M102-ROOM 150	M103-ROOM 154	M104-ROOM 167
Adapting the Socio-Emotional and Behavioral Environments	“Together WE Can!” Strengthening the Parent-Educator Partnership	Reading to Deaf Children	Understanding ADHD- An Overview
M105-ROOM 171	M106-ROOM 175	M107-ROOM 179	M108-ROOM 204
Parents and Schools Working Together for Students with Bi-polar Disorder	Updates in Autism: Some of the Controversies	Sib Panel	Seeking Funding Through Grant Writing
M109-ROOM 208	M110-ROOM 250	M111-ROOM 252	M112-ROOM 260
Circle the Wagon: Meeting the Needs of Children with Mental Health Concerns	The Comprehensive Reading Program: Ways Parents & Educators Can Support Children	Iowa Department of Education Crackerbarrel	Flexible, Fearful, or Feisty
M113-ROOM 262	M114-ROOM 275	M115-ROOM 299	M116-ROOM 158
Transitions to Adult Life	Unlocking the Mystery of Behavior	When School Districts Cop Out on Kids	Computer Software for Curriculum Access

Schedule at a Glance

Noon - 1:00 P.M. Hosted Lunch

<i>Concurrent Sessions II: Birds-of-a-Feather</i> <i>Monday 1:10 - 2:30 P.M.</i>			
M201-ROOM 150	M202-ROOM 154	M203-ROOM 167	M204-ROOM 171
Hearing Impairments All Ages	Visual Impairments All Ages	Learning Disabilities All Ages	Down Syndrome All Ages
M205-ROOM 175	M206-ROOM 179	M207-ROOM 204	M208-ROOM 208
ADHD PK—6th Grade	ADHD 7th Grade - Post High School	Autism PK - 6th Grade	Autism 7th Grade - Post High School
M209-ROOM 250	M210-ROOM 252	M211-ROOM 260	M212-ROOM 262
Mental Health/ Mental Illness All Ages	Mental Disabilities All Ages	Multiple Disabilities All Ages	Children Eligible for Services Ages birth - 5 years
M213-ROOM 275	M214-ROOM 299	M215-ROOM 158	
Behavior Disorders 7th Grade - Post High School	Behavior Disorders PK - 6th Grade	Computer Software for Curriculum Access	

Schedule at a Glance

<i>Concurrent Sessions III — Monday 2:50 - 4:10 P.M.</i>			
M301-AUDITORIUM	M302-ROOM 150	M303-ROOM 154	M304-ROOM 167
“Parents as Partners, and Also People”	Take A Look - It’s in a Book!	“Get Into the Game— Advocate for Your Child”	Understanding ADHD- An Overview
M305-ROOM 171	M306-ROOM 175	M307-ROOM 179	M308-ROOM 204
Parents and Schools Communicating to Benefit Students with OCD	Visual Strategies for Supporting the Non-verbal child	Mom, I Have a Job!	Iowa’s New IEP Document and Process
M309-ROOM 208	M310-ROOM 250	M311-ROOM 252	M312-ROOM 260
“Hear It From the Families! Their Role in Preparing Future Providers	Restorative Justice in Educational Settings	Best Buddies for Life: Opportunities for Everyone	Culture, Family, and Providers
M313-ROOM 262	M314-ROOM 275	M315-ROOM 299	M316-ROOM 158
Universal Design for Classroom Instruction	Unlocking the Mystery of Behavior	When School Districts Cop Out on Kids	Computer Software for Curriculum Access

4:15 - 6:15 P.M. Table Sessions/Social Hour

Schedule at a Glance

<i>Concurrent Sessions IV — Tuesday, 8:15 - 9:15 A.M.</i>			
T401-ROOM 150	T402-ROOM 154	T403-ROOM 167	T404-ROOM 171
Cultural Perspective of Iowa's Latino and African American Families	Newborn Hearing Screening — Thanks! What a Difference You Made for Our Child & Family	Autism and Law Enforcement Awareness	504: What it Is and When You Use the Process
T405-ROOM 175	T406-ROOM 179	T407-ROOM 204	T408-ROOM 208
Youth Leadership Forum for Students with Disabilities	Common Myths About 5th Year Programs: Services for Youth Ages 18-21	Service Coordination—What Is It? How Do You Do It?	Transitioning From School to Adult Services
T409-ROOM 250	T410-ROOM 252	T411-ROOM 260	T412-ROOM 262
The Medicaid Waivers in Iowa	Center for Disabilities & Development: What Do We Offer?	Extended School Year Services: A Primer for Parents and Educators	Lottie Kits! What's in Them? How Can My Child Use It?
T413-ROOM 275	T414-ROOM 299		
Accommodation Toolbox for General Classroom	Parents and Schools Communicating to Benefit Students with Schizophrenia		

Schedule at a Glance

<i>Concurrent Sessions V — Tuesday, 9:30 - 10:30 A.M.</i>			
T501-AUDITORIUM	T502-ROOM 150	T503-ROOM 154	T504-ROOM 167
Being Different Working Together	What Are Alternative Schools?	IEP — What's In It and How Do I Prepare for a Meeting?	Identifying and Educating the Explosive Child
T505-ROOM 171	T506-ROOM 175	T507-ROOM 179	T508-ROOM 204
Dad's and Their Kids: A Special Bond	Guardianships and Conservatorships: What You Need to Know	Positive Supports for Children and Students with Behavioral Concerns	Dare to Dream
T509-ROOM 208	T510-ROOM 220	T511-ROOM 250	T512-ROOM 252
Make It, Take It: Adapted Books and Sensory Toys for Young Children with Multiple Disabilities	It's Not All High Tech: Low Tech Solutions	A Parent's Guide to Alternate Assessment	Public Health Epidemic of Childhood Obesity
T513-ROOM 260	T514-ROOM 262	T515-ROOM 275	T516-ROOM 299
Positive Behavior, Community Building, and Social Skills — Everybody Belongs!	"Finding Common Ground:" Resolving Conflicts with Families and Schools	Bullying and Harassment — How Can We Make It Go Away?	Sensory Integration Dysfunction

Schedule at a Glance

<i>Concurrent Sessions VI — Tuesday, 10:45 - 11:45 A.M.</i>			
T601-ROOM 150	T602-ROOM 154	T603-ROOM 167	T604-ROOM 171
Life Interrupted: Pediatric Brain Injury and Family Issues	Spiritual Wellness for Everyone	Identifying and Educating the Explosive Child	Child and Adolescent Depression: A Basic Overview
T605-ROOM 175	T606-ROOM 179	T607-ROOM 204	T608-ROOM 208
FAPE in the LRE: What Do All Those Letters Mean?	Mom's Panel	"C to B or not to B: Transition from IFSP to IEP"	Make It, Take It: Adapted Books and Sensory Toys for Young Children with Multiple Disabilities
T609-ROOM 230	T610-ROOM 240	T611-ROOM 250	T612-ROOM 252
Options for Computer Access for Students with Physical Needs	Bringing Federal Medicaid Dollars into Local School Districts	The Medicaid Waivers in Iowa	Attending College in Iowa: What to Know and Do
T613-ROOM 260	T614-ROOM 275	T615-ROOM 299	
Legislators are Just People!	How to Talk to Your Administrator	Sensory Integration Dysfunction	

12:00 - 1:15 P.M.**Keynote II and Box Lunch****1:15 - 1:30 P.M.****Wrap-Up and Evaluation**

“My” Conference Schedule...

<i>Day</i>	<i>Time</i>	<i>Session</i>	<i>Location</i>	<i>Things I'd Like to Learn</i>
Monday	10:40 - Noon			
Alternate Choice				
Monday	1:10-2:30 p.m.			
Alternate Choice				
Monday	2:50-4:10 p.m.			
Alternate Choice				
Tuesday	8:15-9:15 a.m.			
Alternate Choice				
Tuesday	9:30-10:30 a.m.			
Alternate Choice				
Tuesday	10:45-11:45 a.m.			
Alternate Choice				